



History

Higher level and standard level

Paper 1

1 November 2023

Zone A afternoon | Zone B afternoon | Zone C afternoon

1 hour

Instructions to candidates

- Do not open this examination paper until instructed to do so.
- The history higher level and standard level paper 1 source booklet is required for this examination paper.
- Answer all questions from one prescribed subject using the relevant sources in the source booklet.
- The maximum mark for this examination paper is **[24 marks]**.

Prescribed subject	Questions
1: Military leaders	1 – 4
2: Conquest and its impact	5 – 8
3: The move to global war	9 – 12
4: Rights and protest	13 – 16
5: Conflict and intervention	17 – 20

Prescribed subject 1: Military leaders

Read sources A to D in the source booklet and answer questions 1 to 4. The sources and questions relate to case study 1: Genghis Khan c1200–1227 — Campaigns: Mongol invasion of China: attacks on the Jin dynasty; capture of Beijing (1215).

1. (a) What, according to Source B, was the response of the Jin emperor to the Mongol invasion? [3]
- (b) What does Source D suggest about the Mongol invasion of China? [2]
2. With reference to its origin, purpose and content, analyse the value and limitations of Source B for an historian studying the Mongol invasion of China. [4]
3. Compare and contrast what Sources A and B reveal about the consequences of the Mongol capture of Zhongdu (Beijing). [6]
4. Using the sources and your own knowledge, examine the impact of the Mongol invasion of China. [9]

Prescribed subject 2: Conquest and its impact

Read sources E to H in the source booklet and answer questions 5 to 8. The sources and questions relate to case study 1: The final stages of Muslim rule in Spain — Impact: Social and demographic changes; persecution, enslavement and emigration.

5. (a) What, according to Source F, was the situation of the Moors in Granada at the end of the 15th century? [3]
- (b) What does Source H suggest about the treatment of Moors in Spain? [2]
6. With reference to its origin, purpose and content, analyse the value and limitations of Source G for an historian studying the Muslim and Jewish minorities in the Iberian Peninsula after the Reconquista. [4]
7. Compare and contrast what Sources E and G reveal about the life of the Moors in Spain after the fall of the Kingdom of Granada. [6]
8. Using the sources and your own knowledge, evaluate the impact of Christian policies towards the Moors after the Conquest of Granada. [9]

Prescribed subject 3: The move to global war

Read sources I to L in the source booklet and answer questions 9 to 12. The sources and questions relate to case study 1: Japanese expansion in East Asia (1931–1941) — Causes of expansion: Japanese domestic issues: political and economic issues, and their impact on foreign relations.

- 9. (a) Why, according to Source I, did Japan invade China in 1937? [3]
- (b) What does Source J suggest about the Japanese invasion of China? [2]
- 10. With reference to its origin, purpose and content, analyse the value and limitations of Source I for an historian studying the reasons for Japanese expansion in the 1930s. [4]
- 11. Compare and contrast what Sources K and L reveal about Japan’s political and economic motives for expansion in East Asia. [6]
- 12. Using the sources and your own knowledge, evaluate the impact that Japanese political and economic policies had on foreign relations. [9]

Prescribed subject 4: Rights and protest

Read sources M to P in the source booklet and answer questions 13 to 16. The sources and questions relate to case study 1: Civil rights movement in the United States (1954–1965) — The role and significance of key actors/groups: Martin Luther King Jr.

- 13. (a) What, according to Source M, were the aims of Martin Luther King Jr after the events at Selma in 1965? [3]
- (b) What does Source N suggest about the March on Washington in August 1963? [2]
- 14. With reference to its origin, purpose and content, analyse the value and limitations of Source O for an historian studying the career of Martin Luther King Jr. [4]
- 15. Compare and contrast what Sources O and P reveal about the achievements of Martin Luther King Jr. [6]
- 16. Using the sources and your own knowledge, evaluate the contribution of Martin Luther King Jr to the civil rights movement. [9]

Prescribed subject 5: Conflict and intervention

Read sources Q to T in the source booklet and answer questions 17 to 20. The sources and questions relate to case study 1: Rwanda (1990–1998) — Impact: International impact; establishment of the International Criminal Tribunal for Rwanda (1994).

- 17. (a) What, according to Source Q, were the issues involved in the establishment of the International Criminal Tribunal for Rwanda (ICTR)? [3]
- (b) What does Source R suggest about the role played by the UN regarding the Rwandan genocide? [2]
- 18. With reference to its origin, purpose and content, analyse the value and limitations of Source S for an historian studying the international impact of the ICTR. [4]
- 19. Compare and contrast what Sources S and T reveal about the impact of the ICTR in Rwanda, and at the international level, as a result of 21 years of work. [6]
- 20. Using the sources and your own knowledge, evaluate the impact of the ICTR's performance. [9]

Read sources M to P in the source booklet and answer questions 13 to 16. The sources and questions relate to case study 2: Civil rights movement in the United States (1954–1965) — The role and significance of key actors/groups. Martin Luther King Jr. and the role of the African American church in the struggle for equality.

- 13. (a) What, according to Source M, were the aims of Martin Luther King Jr. at the start of the events at Selma in 1965? [3]
- (b) What does Source N suggest about the March on Washington in August 1963? [2]
- 14. With reference to its origin, purpose and content, analyse the value and limitations of Source O for an historian studying the career of Martin Luther King Jr. [4]
- 15. Compare and contrast what Sources O and P reveal about the achievements of Martin Luther King Jr. [6]
- 16. Using the sources and your own knowledge, evaluate the contribution of Martin Luther King Jr. to the civil rights movement. [9]